



Joint Headteachers: Ms Danielle Boder-Cohn & Mrs Daniella Spector

Lower Gan

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Upper Gan

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Bushey & District Synagogue

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Registered charity No: 242552

www.busheyganim.org.uk

Inclusion Policy

Statement of Intent

We provide an environment in which all children are supported to reach their full potential.

Aims

- We have regard for the DFES Special Educational Needs Code of Practice.
- We include all children in our provision, with Special and Additional Needs (specific requirements), whether physical or educational
- We provide practitioners with training to help support children and their parents.
- We identify the specific needs of children with specific requirements, and meet those needs through a range of strategies.
- We work in partnership with parents and other agencies in meeting individual children's needs.
- We monitor and review our practice and provision, and if necessary, make adjustments.

Methods

- Both Lower and Upper School have a designated teacher for INCLUSION/SENCO (INCO).
Lower School: Michelle Peters. Upper School: Sharron Samuels.
- We provide a statement showing how we cater for children with specific requirements.
- We ensure that the provision for children with specific requirements is the responsibility of all members of the setting.
- We ensure that our physical environment is, as far as possible, suitable for adults & children with disabilities.
- We work closely with parents of children with specific requirements to create and maintain a positive and communicative partnership
- We ensure that parents are informed at all stages of the assessment, planning provision and review of their children's education.
- We provide parents with information on sources of independent advice and support.
- We liaise with other professionals involved with children with specific requirements and their families.
- We use a system for identifying, assessing and then responding to children's specific requirements. Implementing and monitoring, evaluating and reviewing Individual Education Plans (IEPs) for children with specific requirements.
- We provide a broad and balanced curriculum for all children with specific requirements.
- We provide a differentiated curriculum to meet individual needs and abilities.
- We provide resources to implement specific requirements.
- We provide training for practitioners.
- We ensure the effectiveness of our specific requirements provision by collecting information from a range of sources e.g. IEP reviews, staff and management meetings, parental and external agencies views, inspections and complaints.
- We have a complaints procedure.
- We monitor and review our policy annually.